# 2023-2024 aFFILIATED CHARTER sCHOOL’S SELF-rEFLECTION

**Please submit the completed document in the school’s CSD Google Drive folder ten (*10) business days prior to the oversight visit.***

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| School Name: | Click here to enter text. | Date: | Click here to enter a date. |
| Community of Schools: Click here to enter text. | | | |
| Principal’s Name: | Click here to enter text. | LAUSD Region:  Click here to enter text. | |
| Grades Served: | Click here to enter text. | Board District: Choose an item. | |
| Current Enrollment: | Click here to enter text. | Location Code: Click here to enter text. | |

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| **School governance** |
| **Reflection Based on Previous Year’s Oversight Report:**  Please list any areas from the 2022-2023 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:  **2023-2024 Self-Reflection Questions:**  G1: Describe how the school is complying with all applicable California open meeting laws as outlined in Ed. Code, § 47604.1. (Charter School shall adhere to and implement all applicable District policies and procedures for compliance with California open meetings laws [i.e., the Brown Act (Govt. Code section 54950 et seq.), and Greene Act (Ed. Code 35147), as applicable] and the California Public Records Act).  G2: Describe how the Local School Leadership Council has implemented the organizational structure, roles, and responsibilities set forth in the approved charter.   1. List composition, structure, roles and responsibilities of the local school leadership. 2. List all other school councils/committees.   G3: Describe how the Local School Leadership Council has systems to ensure responsive and accountable governance.   1. How does the Local School Leadership Council review and used academic performance data, and other school data and information, to inform decision-making in support of:    1. the District’s Strategic Plan and, as applicable, the school’s action plan(s)    2. continuous improvement of student achievement and growth    3. overall public school excellence 2. How does the Local School Leadership Council include consideration of input from the school’s committees/councils and stakeholders?   **Benchmarks:**  Please provide an update on the progress towards meeting the LAUSD Board of Education Benchmarks (if applicable): |

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| **Student Achievement and Educational PERFORMANCE** |
| **Reflection Based on Previous Year’s Oversight Report:**  Please list any areas from the 2022-2023 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:  **2023-2024 Self-Reflection Questions:**  For any of the applicable indicator(s) below with a performance color of Red, Orange, or Yellow on the 2023 California School Dashboard, please provide a *brief* description of the school’s analysis and plans for improvement.   * A1: DASHBOARD SCHOOLWIDE ELA: * A3: DASHBOARD SCHOOLWIDE MATH: * A5: DASHBOARD SCHOOLWIDE English Learner Progress (ELPI): * A8: DASHBOARD SCHOOLWIDE CHRONIC ABSENTEEISM - (Grades K-8): * A9: DASHBOARD SCHOOLWIDE GRADUATION RATE - (Grades 9-12): * A10: DASHBOARD SCHOOLWIDE SUSPENSION RATE INDICATOR:   **A6: DASHBOARD** **SCHOOLWIDE COLLEGE/CAREER (CCI)** - **(Grades 9-12)** **(if applicable):**  If the CCI indicator’s status level is Low or Very Low on the 2023 California School Dashboard, please provide a *brief* description of the school’s analysis and plans for improvement:  **English Learner Outcomes:** Based on the data set provided to you by the CSD prepared by the Office of Data and Accountability, please describe the school’s practices and any strategic changes (e.g., additional staff, intervention, professional development) to support English Learners.  **A11: VERIFIED DATA / INTERNAL ASSESSMENT DATA[[1]](#footnote-2)**  **ACADEMIC PROGRESS INDICATORS**   1. **Data Eligibility**: Please identify the internal assessment or [state-approved academic progress indicator(s)](https://www.cde.ca.gov/sp/ch/verifdataacadprogress.asp) used in the 2022-2023 school year, including but not limited to the academic areas of English Language Arts and Math. For each assessment, provide the assessment administration period(s) showing one year’s progress (e.g., Fall/Spring, Beginning-of-Year/End-of-Year), and grade level(s) assessed.  |  |  |  | | --- | --- | --- | | **Internal Assessment – Academic Progress Indicator** | **Administration Period(s)** | **Grade Level(s) Assessed** | | 1. [ELA] | [e.g., Fall/Spring] |  | | 1. [Math] | [e.g., BOY/EOY] |  | | 1. [Add rows as needed] |  |  |  1. **Participation**: Please provide the enrollment of grade level(s) assessed at the time of test administration, the number of students tested, the number non-tested students, and the participation rate for each assessment. If 95% participation was not met, please provide the school’s plan to meet the 95% participation.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Internal Assessment - Verified Data** | **Grade Level(s) Assessed** | **# of Enrolled Students**  **(of grade level(s) assessed)** | **# of Tested Students** | **# of Non-Tested Students** | **Participation Rate**  **(Tested/Enrolled Students)** | | 1. [ELA] |  |  |  |  |  | | 1. [Math] |  |  |  |  |  | | 1. [Add rows as needed] |  |  |  |  |  |  1. **Student Groups**: Please identify the student groups for which you’re providing verified data and/or internal assessment data.  |  |  |  | | --- | --- | --- | | African American  American Indian  Asian  English Learner  Filipino | Hispanic  Homeless  Pacific Islander  Socioeconomically Disadvantaged  Students with Disabilities | Two or More Races  White  Other: |  1. **Schoolwide and Disaggregated Data:**     1. Please provide the publisher’s growth report (verified data report).    2. Based on the publisher’s growth report(s), provide **Schoolwide** data (if available).       1. Describe how the data submitted shows growth in student achievement, the percentage of students who met the one year’s progress, and to what the school attributes the growth.       2. For data that does not show growth, provide the school’s plan for improvement.    3. Based on the publisher’s growth report(s), provide **disaggregated student group** data (if available).       1. Describe how the data submitted shows growth in student achievement, the percentage of students who met the one year’s progress, and to what the school attributes the growth.       2. For data that does not show growth, provide the school’s plan for improvement. 2. **Methodology**: Please affirm if the school used methodology consistent with the recommendations adopted by the SBE within [May 2023 SBE Agenda Item 02](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.cde.ca.gov%2Fbe%2Fag%2Fag%2Fyr23%2Fdocuments%2Fmay23item02.docx&wdOrigin=BROWSELINK). If the assessment(s) were not administered as intended, please provide a brief explanation including the school’s plan to ensure the assessment(s) are administered as intended moving forward. 3. If internal academic progress data is not submitted, please provide an explanation.   **POSTSECONDARY INDICATORS (High Schools Only)**   1. **Data Eligibility and Participation:** Please identify the [state-approved postsecondary indicator(s)](https://www.cde.ca.gov/sp/ch/verifdataacadprogress.asp) the school used. For each postsecondary indicator, provide the number of eligible students, the number of participating students, the number of missing or non-testing students, and the participation rate. If the data does not include the results of at least 95% of eligible students, please explain the school’s plan to meet the 95% participation.  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Postsecondary Indicator** | **# of Eligible Students** | **# of Participating Students** | **# of Missing or Non-Tested Students** | **Participation Rate** | | 1. [Postsecondary Indicator] |  |  |  |  | | 1. [Add rows as needed] |  |  |  |  |  1. Please submit the publisher’s report(s) and the school’s analysis of the postsecondary data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances, and if not available, comparison to statewide data). 2. If postsecondary indicator data is not submitted, please provide an explanation.   **Benchmarks:**  Please provide an update on the progress towards meeting LAUSD Board of Education Benchmarks (if applicable): |

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| **organizational Management, PROGRAMS, and operations** |
| **Reflection Based on Previous Year’s Oversight Report:**  Please list any areas from the 2022-2023 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:  **2023-2024 Self-Reflection Questions:**  O1: Please describe the school’s systems to ensure alignment to the curricular and educational program outlined in the approved charter, specifically:   1. How does the school implement the key features of the educational program described in the charter? 2. How does the school measure the effectiveness of the key features? 3. How does the school provide teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school’s charter?   O2: Please describe:   1. How the school implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC), as applicable, in accordance with legal requirements (e.g., member composition of committee/council, required topics, etc.). 2. How parents and stakeholders are provided with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school’s charter, the District’s Strategic Plan, and the school’s LCAP.   O3: Please describe the school’s system(s) to operate in a transparent manner and keep stakeholders informed including, but not limited to, the school’s system to ensure that the school’s website includes all legally required information (Please see “Review of Transparency and Stakeholder Information Compliance Items” checklist on the *Affiliated Charter School Annual Performance-Based Oversight Report 2023-2024.*  O4: Please describe the school’s lottery practices and enrollment procedures.  **Benchmarks:**  Please provide an update on the progress towards meeting the LAUSD Board of Education Benchmarks (if applicable): |

1. The information provided on internal assessments is to determine the charter school’s verified data implementation, as applicable. As part of renewal for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school or b) strong postsecondary outcomes equal to similar peers.

   The LAUSD Board shall only consider verified data adopted by the State Board of Education (Approved List). In addition, staff’s review of the charter school’s submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria. [↑](#footnote-ref-2)